

Chillicothe ISD District Improvement Plan 2010-2011

Goal 1	To meet or exceed performance standards for all student groups as measured by the Texas Academic Knowledge and Skills assessment system by demonstrating "Exemplary" performance in Reading, Writing, English Language Arts, Mathematics, Science, and Social Studies by the April testing dates.
Performance Objective	Ensure that at least a 90% of all student populations achieve mastery on all TEA mandated TAKS tests by implementing a guaranteed and viable curriculum and meeting the specific learning needs of all students.
Summative Evaluation	TAKS results, AEIS results and AYP results

Schoolwide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
CNA, RS, AM	Fully implement CSCOPE through the key components: Vertical Alignment Documents, Year at a Glance and Instructional Focus Documents.	All Students	Principals Staff Curr Coord	TIA TV State G/T	Benchmarks, Monitoring and Evaluation System DMAC	Aug – May
RS, AM, CIS	Provide TAKS acceleration for students not passing one or more sections of the TAKS test and for students who passed by 100 scale points or less	At-Risk and struggling Students	Principals Counselor Teachers	Local T IA SCE	Benchmarks	Aug – July
PD, RS, CNA	Enhance the G/T program and Post Secondary career explorations	Students	GT teachers, counselor, principals	Local PO	Lesson Plans, Walkthroughs, Observations	Aug – May

Title I Schoolwide Component			
1. CNA	Campus Needs Assessment	6. PI	Parental Involvement
2. RS	School Reform Strategy	7. T	Transition
3. HQ	Highly Qualified Staff	8. TIA	Teacher Input in Assessments
4. PD	Professional Development	9. AM	Assistance for Mastery
5. ER	Employee Recruitment	10. CIS	Coordination/Integration of Services

Program Budget Codes			
Local	Local	T IV	Title IV (Safe & Drug Free)
T IA	Title I, Part A	T V	Title V (Innovative Schools)
T IC	Title I, Part C (Migrant)	SCE	State Compensatory Ed.
T IIA	Title II, Part A (TPTR)	OEYP	Optional Extended Year
T IID	Title II, Part D (Technology)	AM/ARI	Accelerated Math/Reading
T III	Title III (Bilingual/ESL)	Other	Other

Chillicothe ISD District Improvement Plan 2010-2011

Goal 1 cont. B	To meet or exceed performance standards for all student groups as measured by the Texas Academic Knowledge and Skills assessment system by demonstrating "Exemplary" performance in Reading, Writing, English Language Arts, Mathematics, Science, and Social Studies by the April testing dates.
Performance Objective	Ensure that at least a 90% of all student populations achieve mastery on all TEA mandated TAKS tests by implementing a guaranteed and viable curriculum and meeting the specific learning needs of all students.
Summative Evaluation	TAKS results, AEIS results and AYP results

Schoolwide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
T, CNA	Ensure payment for every 8 th grade student to take the EXPLORE test, 10 th grade student to take ACT PLAN test, and G/T students and 11 th grade students to take the PSAT and ACT.	9 th & 10 th students	Administration Counselor	High School Allotment \$700.00; State funding	Online Prep Assessments	Fall Semester
CNA, CIS PD	Ensure that student learning is supported through the planning and budgeting process to secure requisite supplies for teaching.	Staff	Principals	T III T IIA	Teacher Certification	Aug 2011
CIS, RS, T	Offer opportunities to enroll in Honors/AP /Dual Credit courses in core subject areas.	Students	High School Principal and Counselor	HS Allotment \$7,300.00 SCE	Enrollment Data	Semester ends

Title I Schoolwide Component			
1. CNA	Campus Needs Assessment	6. PI	Parental Involvement
2. RS	School Reform Strategy	7. T	Transition
3. HQ	Highly Qualified Staff	8. TIA	Teacher Input in Assessments
4. PD	Professional Development	9. AM	Assistance for Mastery
5. ER	Employee Recruitment	10. CIS	Coordination/Integration of Services

Program Budget Codes			
Local	Local	T IV	Title IV (Safe & Drug Free)
T IA	Title I, Part A	T V	Title V (Innovative Schools)
T IC	Title I, Part C (Migrant)	SCE	State Compensatory Ed.
T IIA	Title II, Part A (TPTR)	OEYP	Optional Extended Year
T IID	Title II, Part D (Technology)	AMI/ARI	Accelerated Math/Reading
T III	Title III (Bilingual/ESL)	Other	Other

Chillicothe ISD District Improvement Plan 2010-2011

Goal 1 cont. C	To meet or exceed performance standards for all student groups as measured by the Texas Academic Knowledge and Skills assessment system by demonstrating "Exemplary" performance in Reading, Writing, English Language Arts, Mathematics, Science, and Social Studies by the April testing dates.
Performance Objective	Ensure that at least a 90% of all student populations achieve mastery on all TEA mandated TAKS tests by implementing a guaranteed and viable curriculum and meeting the specific learning needs of all students.
Summative Evaluation	TAKS results, AEIS results and AYP results

Schoolwide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
RS	Enforce the state Attendance laws and develop incentives to improve student attendance	Students	Supt., Principals Secretaries	Local	Attendance Reports Drop-out rate Graduation rate	Aug. - May
CNA, RS, CIS PI	Implement a Flexible School Year Program to improve students' academic performance by improving attendance, behavior, and TAKS ability and effort.	Students	Superintendent Principals Teachers	Local, SRSA, T IA	Drug testing results Surveys	Aug. - May
PI AM CIS	Utilize the Accelerated Reading program to encourage students to spend more of their free time reading.	Students	Principals Staff	SCE, T IA, Local	Principals and Staff each six weeks	Aug. - May

Title I Schoolwide Component			
1. CNA	Campus Needs Assessment	6. PI	Parental Involvement
2. RS	School Reform Strategy	7. T	Transition
3. HQ	Highly Qualified Staff	8. TIA	Teacher Input in Assessments
4. PD	Professional Development	9. AM	Assistance for Mastery
5. ER	Employee Recruitment	10. CIS	Coordination/Integration of Services

Program Budget Codes			
Local	Local	T IV	Title IV (Safe & Drug Free)
T IA	Title I, Part A	T V	Title V (Innovative Schools)
T IC	Title I, Part C (Migrant)	SCE	State Compensatory Ed.
T IIA	Title II, Part A (TPTR)	OEYP	Optional Extended Year
T IID	Title II, Part D (Technology)	AM/ARI	Accelerated Math/Reading
T III	Title III (Bilingual/ESL)	Other	Other

Chillicothe ISD District Improvement Plan 2010-2011

Goal 2	To recruit, develop, and retain highly qualified staff to deliver quality, research-based instruction.
Performance Objective	Qualified and Highly effective personnel will be recruited, developed and retained.
Summative Evaluation	Proper certifications through the State Board of Education (SBEC) and transcripts

Schoolwide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
HQ, ER	Fill all instructional staff vacancies with Highly Qualified, certified personnel	Staff	Principals, Supt	Local, ESC 9	Teachers' Certificates, Principal Attestation Documents	Aug. - Aug
PD, HQ CNA, RS	Provide Mentor Teachers to assist new teachers in developing quality teaching skills and techniques and an understanding of their curricula.	Staff	All Staff- Mentors Curriculum Coordinator	Local TI SRSA	PDAS documents, Walk-throughs, Coaching notes	Aug. - July
ER HQ	Provide New Teacher Training in RSCCCI and PDAS	Administration	Principals Tech Director	Local	Sign-in Sheets	Aug. - July

Title I Schoolwide Component			
1. CNA	Campus Needs Assessment	6. PI	Parental Involvement
2. RS	School Reform Strategy	7. T	Transition
3. HQ	Highly Qualified Staff	8. TIA	Teacher Input in Assessments
4. PD	Professional Development	9. AM	Assistance for Mastery
5. ER	Employee Recruitment	10. CIS	Coordination/Integration of Services

Program Budget Codes			
Local	Local	T IV	Title IV (Safe & Drug Free)
T IA	Title I, Part A	T V	Title V (Innovative Schools)
T IC	Title I, Part C (Migrant)	SCE	State Compensatory Ed.
T IIA	Title II, Part A (TPTR)	OEYP	Optional Extended Year
T IID	Title II, Part D (Technology)	AM/ARI	Accelerated Math/Reading
T III	Title III (Bilingual/ESL)	Other	Other

Chillicothe ISD District Improvement Plan 2010-2011

Goal 2	To recruit, develop, and retain highly qualified staff to deliver quality, research-based instruction.
Performance Objective	Qualified and Highly effective personnel will be recruited, developed and retained.
Summative Evaluation	Proper certifications through the State Board of Education (SBEC) and transcripts

Schoolwide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
RS HQ PD	Provide Staff Development for CSCOPE on IFD, YAG and VAD	Staff	Superintendent Principals Curr Coord	T IIA TI Local, SRSA	Classroom observations Lesson Plans	Aug. - May
HQ RS	Provide quality Staff Development for all Teachers in the areas of: G/T, At-Risk, Crisis Intervention, CTE, and ESL	Staff	Superintendent Principals Teachers	Local, SRSA CTE, T IIA TI	Certificates from workshops	Aug. – Aug.
RS PD	Train staff on the use and implementation of differentiated and scaffolded instructional strategies for special population students	Staff	Curr Coord, Principals, Supt.	TI HS Allotment G/T	Certificates of Completion	Aug. - May

Title I Schoolwide Component			
1. CNA	Campus Needs Assessment	6. PI	Parental Involvement
2. RS	School Reform Strategy	7. T	Transition
3. HQ	Highly Qualified Staff	8. TIA	Teacher Input in Assessments
4. PD	Professional Development	9. AM	Assistance for Mastery
5. ER	Employee Recruitment	10. CIS	Coordination/Integration of Services

Program Budget Codes			
Local	Local	T IV	Title IV (Safe & Drug Free)
T IA	Title I, Part A	T V	Title V (Innovative Schools)
T IC	Title I, Part C (Migrant)	SCE	State Compensatory Ed.
T IIA	Title II, Part A (TPTR)	OEYP	Optional Extended Year
T IID	Title II, Part D (Technology)	AM/ARI	Accelerated Math/Reading
T III	Title III (Bilingual/ESL)	Other	Other

Chillicothe ISD District Improvement Plan 2010-2011

Goal 2 cont. B	To recruit, develop, and retain highly qualified staff to deliver quality, research-based instruction.
Performance Objective	Qualified and Highly effective personnel will be recruited, developed and retained.
Summative Evaluation	Proper certifications through the State Board of Education (SBEC) and transcripts

Schoolwide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
HQ	Analyze Para-professional files for Highly Qualified status or TOPs. Ensure each meets the HQ standards.	Para-professionals	Principals, Supt.	Local	Certificates	Aug. – Aug.
CIS, RS, HQ	Encourage all core area teachers to seek and maintain ESL certifications and reimburse them for the cost of passed tests.	Core Teachers	Principals, Supt.	Local, T IIA	Certificates	Aug. – Aug.
HQ, RS, PD, ER	Encourage and reward teachers who pursue advanced degrees and teach in acute shortage areas	Teachers	Board of Trustees, Supt	Local	Transcripts, School Master Schedule	Aug. – Aug.

Title I Schoolwide Component			
1. CNA	Campus Needs Assessment	6. PI	Parental Involvement
2. RS	School Reform Strategy	7. T	Transition
3. HQ	Highly Qualified Staff	8. TIA	Teacher Input in Assessments
4. PD	Professional Development	9. AM	Assistance for Mastery
5. ER	Employee Recruitment	10. CIS	Coordination/Integration of Services

Program Budget Codes			
Local	Local	T IV	Title IV (Safe & Drug Free)
T IA	Title I, Part A	T V	Title V (Innovative Schools)
T IC	Title I, Part C (Migrant)	SCE	State Compensatory Ed.
T IIA	Title II, Part A (TPTR)	OEYP	Optional Extended Year
T IID	Title II, Part D (Technology)	AM/ARI	Accelerated Math/Reading
T III	Title III (Bilingual/ESL)	Other	Other

Chillicothe ISD District Improvement Plan 2010-2011

Goal 2 cont. C	To recruit, develop, and retain highly qualified staff to deliver quality, research-based instruction.
Performance Objective	Qualified and Highly effective personnel will be recruited, developed and retained.
Summative Evaluation	Proper certifications through the State Board of Education (SBEC)

Schoolwide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
ER, HQ	Develop, fund, and implement a more competitive salary schedule to assist in recruiting and retaining a quality staff.	All Staff	Board of Trustees, Supt	Local, SCE, T IA	Certificates	Aug. – Aug.
ER, HQ	Develop a more employee-friendly Absence and Leave policy designed to recruit and retain high quality staff.	All Staff	Board of Trustees, Supt	Local, TASB Policy service	Teacher retention rates and tenure	Aug. – Aug.

Title I Schoolwide Component			
1. CNA	Campus Needs Assessment	6. PI	Parental Involvement
2. RS	School Reform Strategy	7. T	Transition
3. HQ	Highly Qualified Staff	8. TIA	Teacher Input in Assessments
4. PD	Professional Development	9. AM	Assistance for Mastery
5. ER	Employee Recruitment	10. CIS	Coordination/Integration of Services

Program Budget Codes			
Local	Local	T IV	Title IV (Safe & Drug Free)
T IA	Title I, Part A	T V	Title V (Innovative Schools)
T IC	Title I, Part C (Migrant)	SCE	State Compensatory Ed.
T IIA	Title II, Part A (TPTR)	OEYP	Optional Extended Year
T IID	Title II, Part D (Technology)	AM/ARI	Accelerated Math/Reading
T III	Title III (Bilingual/ESL)	Other	Other

Chillicothe ISD District Improvement Plan 2010-2011

Goal 3	To improve the facilities and furnishings of the school campuses while insuring the schools are safe and orderly environments, conducive to learning.
Performance Objective	To improve student behavior, train faculty in disciplinary strategies, and practice drills successfully. Continue to update facilities and replace equipment as needed.
Summative Evaluation	Drill documents, staff developments, disciplinary referrals, appearance of district facilities.

Schoolwide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
PD, CIS, RS	Train students and faculty on harassment and bullying issues.	Students Staff	Principals	LOCAL, SCE TI	Student participation Disciplinary referrals	Aug. - May
CNA, CIS	Practice frequent Fire and Tornado Drills/Crisis Drills; exhibit maps and exit routes in every classroom	Students Staff	Principals Staff	Local	Document drill times and dates	Aug. - May
FS	Continue Character Education Program in the campuses	Students	Counselor	Local TI	Decrease in the number of disciplinary referrals	Aug. - May

Title I Schoolwide Component			
1. CNA	Campus Needs Assessment	6. PI	Parental Involvement
2. RS	School Reform Strategy	7. T	Transition
3. HQ	Highly Qualified Staff	8. TIA	Teacher Input in Assessments
4. PD	Professional Development	9. AM	Assistance for Mastery
5. ER	Employee Recruitment	10. CIS	Coordination/Integration of Services

Program Budget Codes			
Local	Local	T IV	Title IV (Safe & Drug Free)
T IA	Title I, Part A	T V	Title V (Innovative Schools)
T IC	Title I, Part C (Migrant)	SCE	State Compensatory Ed.
T IIA	Title II, Part A (TPTR)	OEYP	Optional Extended Year
T IID	Title II, Part D (Technology)	AM/ARI	Accelerated Math/Reading
T III	Title III (Bilingual/ESL)	Other	Other

Chillicothe ISD District Improvement Plan 2010-2011

Goal 3 cont. A	To improve the facilities and furnishings of the school campuses while insuring that the schools are safe and orderly environments, conducive to learning.
Performance Objective	To improve student behavior, train faculty in disciplinary strategies, and practice drills successfully, and upgrade the physical aspects of the facilities.
Summative Evaluation	Drill documents, staff developments, disciplinary referrals, appearance of district facilities.

Schoolwide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
RS, CIS CNA	Improve, refurbish and maintain a safe and orderly physical plant.	Staff Students	Superintendent Principals	Local	Weekly Walk-throughs of the facilities	Aug. – Aug.
CIS	Provide for the efficient and effective operation of the school facilities through fiscal responsibility.	Staff	Supt., Principals, Staff	Local	Reduced energy expenses, increased revenues where applicable	Aug. - May
CIS	Upgrade and modernize furnishings and equipment to meet current and future instructional and learning needs	Students, Teachers	Principals, Supt.	Local, T V	Monthly Walk-throughs of the facilities	Aug. - May

Title I Schoolwide Component			
1. CNA	Campus Needs Assessment	6. PI	Parental Involvement
2. RS	School Reform Strategy	7. T	Transition
3. HQ	Highly Qualified Staff	8. TIA	Teacher Input in Assessments
4. PD	Professional Development	9. AM	Assistance for Mastery
5. ER	Employee Recruitment	10. CIS	Coordination/Integration of Services

Program Budget Codes			
Local	Local	T IV	Title IV (Safe & Drug Free)
T IA	Title I, Part A	T V	Title V (Innovative Schools)
T IC	Title I, Part C (Migrant)	SCE	State Compensatory Ed.
T IIA	Title II, Part A (TPTR)	OEYP	Optional Extended Year
T IID	Title II, Part D (Technology)	AM/ARI	Accelerated Math/Reading
T III	Title III (Bilingual/ESL)	Other	Other

Chillicothe ISD District Improvement Plan 2010-2011

Goal 3 cont. B	To improve the facilities and furnishings of the school campuses while insuring the schools are safe and orderly environments, conducive to learning.
Performance Objective	To improve student behavior, train faculty with disciplinary strategies, and practice drills successfully, and upgrade the physical aspects of the facilities.
Summative Evaluation	Drill documents, staff developments, disciplinary referrals, appearance of district facilities.

Schoolwide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
CNA , RS	Ensure that students <i>know the</i> components of: Student Handbook, Student Code of Conduct, Athletic Policy, Cheerleader/Drill Team/Twirler By-Laws.	Students	Superintendent Principals Staff, Students	Local	Signed receipts, disciplinary referrals	Aug. - May
CNA , RS	Ensure that students <i>comply with</i> the components of: Student Handbook, Student Code of Conduct, Athletic Policy, Cheerleader/Drill Team/Twirler By-Laws by applying consequences and rewards consistently and fairly.	Students	Students, Teachers, Principals, Sponsors, Coaches	Local	Decrease in the number of disciplinary referrals	Aug. - May
CNA, RS	Develop and implement plans to reward students for positive behavior, good attendance, and academic efforts.	Students	Teachers, Principals, Supt.	Local	Fewer disc. referrals; increased TAKS scores and attendance rates	Aug. - May

Title I Schoolwide Component			
1. CNA	Campus Needs Assessment	6. PI	Parental Involvement
2. RS	School Reform Strategy	7. T	Transition
3. HQ	Highly Qualified Staff	8. TIA	Teacher Input in Assessments
4. PD	Professional Development	9. AM	Assistance for Mastery
5. ER	Employee Recruitment	10. CIS	Coordination/Integration of Services

Program Budget Codes			
Local	Local	T IV	Title IV (Safe & Drug Free)
T IA	Title I, Part A	T V	Title V (Innovative Schools)
T IC	Title I, Part C (Migrant)	SCE	State Compensatory Ed.
T IIA	Title II, Part A (TPTR)	OEYP	Optional Extended Year
T IID	Title II, Part D (Technology)	AM/ARI	Accelerated Math/Reading
T III	Title III (Bilingual/ESL)	Other	Other

Chillicothe ISD District Improvement Plan 2010-2011

Goal 3 cont. C	To improve the facilities and furnishings of the school campuses while insuring the schools are safe and orderly environments, conducive to learning.
Performance Objective	To improve student behavior, train faculty with disciplinary strategies, and practice drills successfully, and upgrade the physical aspects of the facilities.
Summative Evaluation	Drill documents, staff developments, disciplinary referrals, appearance of district facilities.

Schoolwide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
CNA CIS	Continue to clean, restore, and refurbish the High School library using Region 9 services	Staff	Superintendent Principal Region 9 librarian	Local T V	New books in the library	Aug. - May
CNA, CIS	To plan for and invest adequately in all extra- and co-curricular activities sponsored by the school district, at a level that will provide quality programs and projects.	Students	Supt., Principals, Sponsors, Coaches	Local, CTE	Participation rates in ALL UIL and summer activities	Aug - July
CIS	Implement the Dating Violence Policy and training with students through the school counselor.	Students	Counselor; Principal	SCE	Student surveys	Aug - May
PD, CIS, RS	Continue implementing a Coordinated School Health and Safety Plan including the SHAC plans and training students and faculty on harassment and bullying issues.	Students Staff	Principals; SHAC Committee; Counselor	LOCAL, SCE TI	Student participation Disciplinary referrals	Aug. - May

Title I Schoolwide Component			
1. CNA	Campus Needs Assessment	6. PI	Parental Involvement
2. RS	School Reform Strategy	7. T	Transition
3. HQ	Highly Qualified Staff	8. TIA	Teacher Input in Assessments
4. PD	Professional Development	9. AM	Assistance for Mastery
5. ER	Employee Recruitment	10. CIS	Coordination/Integration of Services

Program Budget Codes			
Local	Local	T IV	Title IV (Safe & Drug Free)
T IA	Title I, Part A	T V	Title V (Innovative Schools)
T IC	Title I, Part C (Migrant)	SCE	State Compensatory Ed.
T IIA	Title II, Part A (TPTR)	OEYP	Optional Extended Year
T IID	Title II, Part D (Technology)	AMI/ARI	Accelerated Math/Reading
T III	Title III (Bilingual/ESL)	Other	Other

Chillicothe ISD District Improvement Plan 2010-2011

Goal 4	To provide technology equipment and training which will be implemented and used to enhance student learning, instructional management, staff development, and school administration.
Performance Objective	To professionally utilize instructional technology in the classroom by the teacher and lead learners to develop technology-based student assignments and projects.
Summative Evaluation	New equipment in facilities, lesson plans, sign in sheet to computer lab; PD certificates

Schoolwide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
CNA, CIS, RS	Purchase new, updated instructional technology equipment to meet the needs of students and teachers.	Students Staff	Superintendent Principals	T II D Local, HS Allotment, SRSA	Installation of new equipment	Aug. – Aug.
CNA, CIS, RS	Allow all students to utilize the computer labs and COWs to develop technology skills according to their TEKS.	All Students	Principals Tech Coord Teachers	T II TI Local; CTE	Sign in sheet in lab Class schedules	Aug. - May
TIA, RS, CIS	Review the District Technology Plan for compliance with federal, state, and local standards	Staff	Superintendent Principals Tech Dir	Local	Annual Technology Plan revised	Spring

Title I Schoolwide Component			
1. CNA	Campus Needs Assessment	6. PI	Parental Involvement
2. RS	School Reform Strategy	7. T	Transition
3. HQ	Highly Qualified Staff	8. TIA	Teacher Input in Assessments
4. PD	Professional Development	9. AM	Assistance for Mastery
5. ER	Employee Recruitment	10. CIS	Coordination/Integration of Services

Program Budget Codes			
Local	Local	T IV	Title IV (Safe & Drug Free)
T IA	Title I, Part A	T V	Title V (Innovative Schools)
T IC	Title I, Part C (Migrant)	SCE	State Compensatory Ed.
T IIA	Title II, Part A (TPTR)	OEYP	Optional Extended Year
T IID	Title II, Part D (Technology)	AMI/ARI	Accelerated Math/Reading
T III	Title III (Bilingual/ESL)	Other	Other

Chillicothe ISD District Improvement Plan 2010-2011

Goal 4 cont. B	To provide technology which will be implemented and used to enhance student learning, instructional management, staff development, and administration.
Performance Objective	To professionally utilize instructional technology in the classroom by the teacher and lead learners to develop technology-based student assignments and projects.
Summative Evaluation	New equipment in facilities, lesson plans, sign in sheet to computer lab.

	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
T CNA AM	Teach students how to use a keyboard and basic operations of the computer at the elementary campus	Students	Principals Computer/Teacher	Local T II D	Class schedules, curriculum review	Aug. - May
PD, CNA, RS	Provide staff development that improves teachers' ability to implement instructional technologies into their lessons.	Teachers	Superintendent Principal Tech Coord	Local, T V, TPTR	Walkthroughs	July - June

Title I Schoolwide Component			
1. CNA	Campus Needs Assessment	6. PI	Parental Involvement
2. RS	School Reform Strategy	7. T	Transition
3. HQ	Highly Qualified Staff	8. TIA	Teacher Input in Assessments
4. PD	Professional Development	9. AM	Assistance for Mastery
5. ER	Employee Recruitment	10. CIS	Coordination/Integration of Services

Program Budget Codes			
Local	Local	T IV	Title IV (Safe & Drug Free)
T IA	Title I, Part A	T V	Title V (Innovative Schools)
T IC	Title I, Part C (Migrant)	SCE	State Compensatory Ed.
T IIA	Title II, Part A (TPTR)	OEYP	Optional Extended Year
T IID	Title II, Part D (Technology)	AMI/ARI	Accelerated Math/Reading
T III	Title III (Bilingual/ESL)	Other	Other

Chillicothe ISD District Improvement Plan 2010-2011

Goal 5	To develop opportunities and activities to increase the involvement of parents, community members, and other stakeholders to promote the general welfare of the schools and community.
Performance Objective	To involve more community members in the education of the community's children and to develop opportunities to increase involvement of students and staff in the community.
Summative Evaluation	Parent surveys and community surveys; increased involvement in the school system; increased volunteer hours.

Schoolwide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
PI, RS CNA TIA	The district will host multiple opportunities for community involvement including Open House, Meet the Teacher night, Fall Festival, PTCO meetings and two Parent/Teacher conference days.	Parents, Students and Community	All Staff	Local TI	Increased Parent involvement as evidenced by Parent/Teacher feedback and sign in sheets	Aug. - May
PI, RS CNA	Students will receive student planners and/or homework calendars for use in daily communication with parents.	Students	Principal Teachers	Local	Increased student responsibility, increased parent communication	Aug. - May
PI, CNA	The district will improve and update the district website as a school-to-community communication resource.	Parents Community Students	Technology Director	Local	Updated site	Aug. – Aug.

Title I Schoolwide Component			
1. CNA	Campus Needs Assessment	6. PI	Parental Involvement
2. RS	School Reform Strategy	7. T	Transition
3. HQ	Highly Qualified Staff	8. TIA	Teacher Input in Assessments
4. PD	Professional Development	9. AM	Assistance for Mastery
5. ER	Employee Recruitment	10. CIS	Coordination/Integration of Services

Program Budget Codes			
Local	Local	T IV	Title IV (Safe & Drug Free)
T IA	Title I, Part A	T V	Title V (Innovative Schools)
T IC	Title I, Part C (Migrant)	SCE	State Compensatory Ed.
T IIA	Title II, Part A (TPTR)	OEYP	Optional Extended Year
T IID	Title II, Part D (Technology)	AM/ARI	Accelerated Math/Reading
T III	Title III (Bilingual/ESL)	Other	Other

Chillicothe ISD District Improvement Plan 2010-2011

Goal 5	To develop opportunities and activities to increase the involvement of parents, community members, and other stakeholders to promote the general welfare and partnership of the schools and community.
Performance Objective	To involve more community members in the education of the community's children and to develop opportunities to increase involvement of students and staff in the community.
Summative Evaluation	Parent surveys and community surveys; increased involvement in the school system; increased volunteer hours.

Schoolwide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
PI, RS CNA CIS	Implement summer programs and activities for students to develop academically and physically in a safe environment.	Students, Parents	Supt, Principals, Coaches	Local T IA SCE	Increased student involvement as evidenced by program participation	June-August
PI, RS CNA	Increase the number of elementary student performances beginning in the Fall.	Students, Parents, Families	Principal Music Teacher	Local	Increased parent participation	Aug. – May
PI	Increase parent participation in the parent involvement planning process.	Parents	Supt., Principals	T IA, Local	Sign-in sheets	Aug-July

Title I Schoolwide Component			
1. CNA	Campus Needs Assessment	6. PI	Parental Involvement
2. RS	School Reform Strategy	7. T	Transition
3. HQ	Highly Qualified Staff	8. TIA	Teacher Input in Assessments
4. PD	Professional Development	9. AM	Assistance for Mastery
5. ER	Employee Recruitment	10. CIS	Coordination/Integration of Services

Program Budget Codes			
Local	Local	T IV	Title IV (Safe & Drug Free)
T IA	Title I, Part A	T V	Title V (Innovative Schools)
T IC	Title I, Part C (Migrant)	SCE	State Compensatory Ed.
T IIA	Title II, Part A (TPTR)	OEYP	Optional Extended Year
T IID	Title II, Part D (Technology)	AM/ARI	Accelerated Math/Reading
T III	Title III (Bilingual/ESL)	Other	Other

Chillicothe ISD District Improvement Plan 2010-2011

Goal 6	The district will work to increase opportunities for more rigorous, advanced courses while enhancing dropout prevention efforts so all students will obtain the highest possible high school diploma.
Performance Objective	<ol style="list-style-type: none"> To closely monitor at-risk students to increase their success and prevent them from dropping out of school. To begin implementing plans for offering more advanced courses.
Summative Evaluation	Achieve a 100% graduation rate and increase the number of students on the Distinguished Degree Plan.

Schoolwide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
CNA, RS	Review and enforce the Attendance Policy and utilize each campus's Attendance Committee.	Students	Principals PEIMS coordinator	Local T IA	PEIMS, drop-out rate, graduation rate, AEIS	Aug. - May
CNA, RS	Send out notices of student absences in compliance 25.094 of the Texas Education Code.	Students	Principals	TI T V	Decrease in absences; Attendance Rates at 3 and 6 week intervals	Aug. - May
CNA, RS, CIS, T	Pay for students tuition, fees, and books for Dual Credit classes; take steps to offer Honors courses 11-12.	Students	Principals, Supt, Select Teachers	T V HS Allotment SRSA	Enrollment figures	Aug. - May

Title I Schoolwide Component			
1. CNA	Campus Needs Assessment	6. PI	Parental Involvement
2. RS	School Reform Strategy	7. T	Transition
3. HQ	Highly Qualified Staff	8. TIA	Teacher Input in Assessments
4. PD	Professional Development	9. AM	Assistance for Mastery
5. ER	Employee Recruitment	10. CIS	Coordination/Integration of Services

Program Budget Codes			
Local	Local	T IV	Title IV (Safe & Drug Free)
T IA	Title I, Part A	T V	Title V (Innovative Schools)
T IC	Title I, Part C (Migrant)	SCE	State Compensatory Ed.
T IIA	Title II, Part A (TPTR)	OEYP	Optional Extended Year
T IID	Title II, Part D (Technology)	AMI/ARI	Accelerated Math/Reading
T III	Title III (Bilingual/ESL)	Other	Other

Chillicothe ISD District Improvement Plan 2010-2011

Goal 6 cont. B	The district will work to increase opportunities for more rigorous, advanced courses while enhancing dropout prevention efforts so all students will obtain the highest possible high school diploma.
Performance Objective	<ol style="list-style-type: none"> To closely monitor at-risk students to increase their success and prevent them from dropping out of school. To begin implementing plans for offering more advanced courses.
Summative Evaluation	Achieve a 100% graduation rate and increase the number of students on the Distinguished Degree Plan.

Schoolwide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
CNA, RS, AM, CIS	Utilize Intervention teams to make sure students' academic needs are met in a timely manner.	Students	Principals, teachers	Local TI SCE	Scheduled meetings Minutes each 6-weeks; Grades; DMAC data	Aug. - May
PD, CNA, RS	Provide Staff Development on the identification of At-Risk students and their needs.	Students	Principals	Local TI, SCE	Certificates of workshop Sign-In Sheets	Aug. - May
CIS	RTI/Special Education/ At Risk and 504 strategies will be addressed during regular meetings to meet the needs of these specific students.	At Risk Population	Intervention Committee	Local	Increased graduation rate. Appropriate placement of student in academic programs.	August - July

Title I Schoolwide Component			
1. CNA	Campus Needs Assessment	6. PI	Parental Involvement
2. RS	School Reform Strategy	7. T	Transition
3. HQ	Highly Qualified Staff	8. TIA	Teacher Input in Assessments
4. PD	Professional Development	9. AM	Assistance for Mastery
5. ER	Employee Recruitment	10. CIS	Coordination/Integration of Services

Program Budget Codes			
Local	Local	T IV	Title IV (Safe & Drug Free)
T IA	Title I, Part A	T V	Title V (Innovative Schools)
T IC	Title I, Part C (Migrant)	SCE	State Compensatory Ed.
T IIA	Title II, Part A (TPTR)	OEYP	Optional Extended Year
T IID	Title II, Part D (Technology)	AMI/ARI	Accelerated Math/Reading
T III	Title III (Bilingual/ESL)	Other	Other