

## ***2010-11 Academic Excellence Indicator System***

***District Name: CHILLICOTHE ISD***

***District #: 099902***

***2011 Accountability Rating: Recognized***

***PBM Special Education Monitoring Results Status:***

***Local Interventions Implemented***

***Gold Performance Acknowledgments:***

***Attendance (2009-10)***

***College-Ready Graduates (Class of 2010)***

***Recommended High School Program (Class of 2010)***

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Indicator:		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	88%	77%	*	*	75%	*	*	*	*	*	73%	*	50%
	2010	92%	90%	92%	*	*	90%	*	*	*	*	*	90%	*	83%
Mathematics	2011	88%	83%	69%	*	*	63%	*	*	*	*	*	64%	*	50%
	2010	87%	84%	83%	*	*	80%	*	*	*	*	*	80%	*	> 99%
All Tests	2011	83%	78%	62%	*	*	63%	*	*	*	*	*	55%	*	33%
	2010	84%	80%	75%	*	*	70%	*	*	*	*	*	70%	*	83%
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	85%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
	2010	86%	85%	91%	*	*	89%	*	*	*	*	*	90%	*	80%
Mathematics	2011	89%	86%	86%	*	*	82%	*	*	*	*	*	82%	*	*
	2010	89%	86%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	> 99%
Writing	2011	91%	90%	86%	*	*	91%	*	*	*	*	*	82%	*	*
	2010	92%	92%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	> 99%
All Tests	2011	78%	74%	71%	*	*	73%	*	*	*	*	*	64%	*	*
	2010	78%	75%	91%	*	*	89%	*	*	*	*	*	90%	*	80%
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	87%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
	2010	86%	87%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
Mathematics	2011	86%	85%	92%	*	*	90%	*	*	*	*	*	92%	*	*
	2010	86%	88%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
Science	2011	86%	87%	93%	*	*	91%	*	*	*	*	*	93%	*	80%
	2010	87%	87%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
All Tests	2011	76%	76%	87%	*	*	82%	*	*	*	*	*	86%	*	60%
	2010	75%	76%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	86%	90%	*	*	86%	*	*	*	*	*	83%	*	*
	2010	86%	88%	75%	*	*	> 99%	*	*	*	*	*	69%	*	33%
Mathematics	2011	83%	86%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
	2010	83%	83%	94%	*	*	> 99%	*	*	*	*	*	92%	*	83%
All Tests	2011	76%	79%	90%	*	*	86%	*	*	*	*	*	83%	*	*
	2010	76%	78%	75%	*	*	> 99%	*	*	*	*	*	69%	*	33%

Indicator:		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 7</b>															
Reading	2011	86%	89%	94%	*	*	> 99%	*	*	*	*	*	93%	*	80%
	2010	86%	88%	> 99%	*	*	*	*	*	*	*	*	> 99%	*	> 99%
Mathematics	2011	81%	82%	89%	*	*	92%	*	*	*	*	*	86%	*	80%
	2010	82%	81%	90%	*	*	*	*	*	*	*	*	88%	*	88%
Writing	2011	93%	93%	94%	*	*	92%	*	*	*	*	*	> 99%	*	> 99%
	2010	94%	94%	90%	*	*	*	*	*	*	*	*	88%	*	88%
All Tests	2011	75%	76%	78%	*	*	83%	*	*	*	*	*	79%	*	60%
	2010	75%	76%	80%	*	*	*	*	*	*	*	*	75%	*	75%
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	89%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	> 99%
	2010	91%	90%	80%	*	*	> 99%	*	*	*	*	*	60%	*	*
Mathematics	2011	80%	79%	82%	*	*	80%	*	*	*	*	*	78%	*	71%
	2010	81%	80%	90%	*	*	> 99%	*	*	*	*	*	80%	*	*
Science	2011	79%	79%	82%	*	*	> 99%	*	*	*	*	*	78%	*	86%
	2010	78%	77%	56%	*	*	60%	*	*	*	*	*	40%	*	*
Soc Studies	2011	95%	94%	91%	*	*	> 99%	*	*	*	*	*	89%	*	86%
	2010	94%	94%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
All Tests	2011	69%	68%	64%	*	*	80%	*	*	*	*	*	56%	*	57%
	2010	69%	68%	60%	*	*	67%	*	*	*	*	*	40%	*	*
<b>TAKS Met 2011 Standard Grade 9</b>															
Reading	2011	89%	91%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
	2010	92%	95%	75%	*	38%	> 99%	*	*	*	*	*	71%	*	55%
Mathematics	2011	72%	71%	71%	*	*	63%	*	*	*	*	*	60%	*	*
	2010	72%	73%	45%	*	25%	70%	*	*	*	*	*	41%	*	18%
All Tests	2011	69%	69%	71%	*	*	63%	*	*	*	*	*	60%	*	*
	2010	70%	72%	45%	*	25%	70%	*	*	*	*	*	41%	*	18%
<b>TAKS Met 2011 Standard Grade 10</b>															
Eng Lang Arts	2011	91%	94%	81%	*	63%	92%	*	*	*	*	*	76%	*	64%
	2010	91%	93%	91%	*	80%	> 99%	*	*	*	*	*	88%	*	83%
Mathematics	2011	75%	75%	67%	*	50%	83%	*	*	*	*	*	65%	*	45%
	2010	75%	75%	50%	*	40%	67%	*	*	*	*	*	44%	*	29%
Science	2011	76%	76%	67%	*	38%	92%	*	*	*	*	*	65%	*	36%
	2010	75%	76%	58%	*	60%	67%	*	*	*	*	*	67%	*	29%
Soc Studies	2011	93%	94%	86%	*	63%	> 99%	*	*	*	*	*	82%	*	73%
	2010	93%	94%	67%	*	60%	83%	*	*	*	*	*	67%	*	43%
All Tests	2011	65%	66%	57%	*	25%	83%	*	*	*	*	*	53%	*	27%
	2010	65%	65%	42%	*	40%	50%	*	*	*	*	*	44%	*	14%

Indicator:	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard ^ Grade 11</b>															
Eng Lang Arts	2011	94%	96%	91%	*	> 99%	80%	*	*	*	*	89%	*	86%	
	2010	93%	92%	89%	*	82%	> 99%	*	*	*	*	87%	*	85%	
Mathematics	2011	90%	90%	82%	*	80%	80%	*	*	*	*	78%	*	71%	
	2010	88%	87%	83%	*	82%	83%	*	*	*	*	87%	*	77%	
Science	2011	90%	91%	73%	*	60%	> 99%	*	*	*	*	67%	*	57%	
	2010	90%	90%	94%	*	91%	> 99%	*	*	*	*	93%	*	92%	
Soc Studies	2011	98%	97%	82%	*	80%	80%	*	*	*	*	78%	*	71%	
	2010	97%	96%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	
All Tests	2011	84%	84%	64%	*	60%	80%	*	*	*	*	56%	*	43%	
	2010	81%	81%	78%	*	73%	83%	*	*	*	*	80%	*	69%	
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	91%	91%	*	85%	92%	*	*	*	> 99%	67%	89%	71%	77%
	2010	90%	91%	88%	*	74%	96%	*	n/a	n/a	n/a	50%	85%	67%	76%
Mathematics	2011	84%	84%	81%	*	76%	81%	*	*	*	> 99%	56%	77%	71%	63%
	2010	84%	84%	79%	*	67%	85%	*	n/a	n/a	n/a	47%	76%	67%	67%
Writing	2011	92%	91%	91%	*	80%	91%	*	*	*	*	92%	*	> 99%	
	2010	93%	93%	95%	*	> 99%	> 99%	*	n/a	n/a	n/a	94%	*	92%	
Science	2011	83%	83%	78%	*	60%	94%	*	*	*	*	63%	76%	33%	60%
	2010	82%	83%	80%	*	76%	84%	*	n/a	n/a	n/a	29%	79%	*	67%
Soc Studies	2011	95%	95%	86%	*	75%	95%	*	*	*	*	40%	83%	*	76%
	2010	94%	95%	90%	*	89%	95%	*	n/a	n/a	n/a	57%	90%	*	82%
All Tests	2011	76%	76%	71%	*	56%	77%	*	*	*	> 99%	25%	65%	50%	45%
	2010	76%	76%	70%	*	59%	76%	*	n/a	n/a	n/a	20%	66%	67%	52%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	32%	33%	*	21%	38%	*	*	*	38%	7%	24%	29%	11%
	2010	32%	31%	25%	*	10%	33%	*	*	*	33%	21%	19%	17%	14%
Mathematics	2011	29%	24%	22%	*	18%	25%	*	*	*	25%	< 1%	15%	14%	4%
	2010	28%	25%	27%	*	21%	31%	*	*	*	50%	13%	24%	17%	8%
Writing	2011	31%	28%	25%	*	20%	30%	*	*	*	*	28%	*	< 1%	
	2010	32%	31%	33%	*	20%	46%	*	*	*	*	28%	*	23%	
Science	2011	30%	28%	21%	*	25%	21%	*	*	*	*	13%	16%	17%	3%
	2010	28%	25%	20%	*	10%	22%	*	*	*	*	< 1%	12%	*	4%
Soc Studies	2011	47%	44%	28%	*	19%	41%	*	*	*	*	< 1%	23%	*	8%
	2010	45%	42%	33%	*	39%	29%	*	*	*	*	< 1%	34%	*	23%
All Tests	2011	16%	13%	12%	*	9%	14%	*	*	*	13%	< 1%	7%	< 1%	< 1%
	2010	15%	13%	13%	*	3%	18%	*	*	*	33%	7%	10%	< 1%	3%

Indicator:		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	86%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	85%	87%	> 99%	*	*	*	*	*	*	*	> 99%	*	*	> 99%
Mathematics	2011	77%	76%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	75%	74%	83%	*	*	*	*	*	*	*	83%	*	*	83%
Writing	2011	80%	74%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	79%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	65%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	58%	63%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2011	68%	73%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	67%	74%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	67%	60%	*	*	*	*	*	*	*	60%	60%	*	*
	2010	64%	65%	71%	*	*	*	*	*	*	*	71%	*	*	71%

Indicator:	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.5%	100.0%	*	100.0%	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	89.2%	87.9%	*	89.2%	90.7%	*	-	-	88.9%	15.0%	85.5%	100.0%	73.6%
Not on TAKS	7.6%	10.3%	12.1%	*	10.8%	9.3%	*	-	-	11.1%	85.0%	14.5%	0.0%	26.4%
TAKS(Acc) Only	2.4%	4.0%	6.4%	*	10.8%	4.7%	*	-	-	0.0%	45.0%	8.2%	0.0%	15.1%
TAKS-M Only	3.1%	3.7%	5.0%	*	0.0%	4.7%	*	-	-	11.1%	35.0%	5.5%	0.0%	9.4%
TAKS-Alt Only	0.9%	0.7%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.9%	0.7%	*	0.0%	0.0%	*	-	-	0.0%	5.0%	0.9%	0.0%	1.9%
<b>By Acct Status</b>														
Acct System	94.0%	94.0%	90.1%	*	91.9%	91.9%	*	-	-	88.9%	80.0%	91.8%	100.0%	92.5%
Non-Acct System	4.6%	5.5%	9.9%	*	8.1%	8.1%	*	-	-	11.1%	20.0%	8.2%	0.0%	7.5%
Mobile	4.6%	5.5%	9.9%	*	8.1%	8.1%	*	-	-	11.1%	20.0%	8.2%	0.0%	7.5%
Non-Acct Test	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.4%	0.5%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.1%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,231,780</b>	<b>24,971</b>	<b>141</b>	<b>3</b>	<b>37</b>	<b>86</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>20</b>	<b>110</b>	<b>8</b>	<b>53</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.2%	100.0%	*	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.7%	89.6%	*	88.6%	93.3%	*	*	-	100.0%	12.5%	89.3%	100.0%	79.1%
Not on TAKS	7.8%	10.5%	10.4%	*	11.4%	6.7%	*	*	-	0.0%	87.5%	10.7%	0.0%	20.9%
TAKS(Acc) Only	2.3%	4.0%	4.5%	*	9.1%	1.3%	*	*	-	0.0%	37.5%	5.8%	0.0%	9.0%
TAKS-M Only	3.3%	4.1%	3.0%	*	2.3%	2.7%	*	*	-	0.0%	25.0%	2.9%	0.0%	6.0%
TAKS-Alt Only	0.8%	0.6%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.7%	3.0%	*	0.0%	2.7%	*	*	-	0.0%	25.0%	1.9%	0.0%	6.0%
<b>By Acct Status</b>														
Acct System	90.0%	89.5%	86.6%	*	88.6%	86.7%	*	*	-	85.7%	75.0%	87.4%	75.0%	85.1%
Non-Acct System	8.6%	9.7%	13.4%	*	11.4%	13.3%	*	*	-	14.3%	25.0%	12.6%	25.0%	14.9%
Mobile	4.4%	4.9%	10.4%	*	9.1%	10.7%	*	*	-	14.3%	0.0%	9.7%	25.0%	9.0%
Non-Acct Test	4.2%	4.8%	3.0%	*	2.3%	2.7%	*	*	-	0.0%	25.0%	2.9%	0.0%	6.0%
<b>Not Tested</b>	1.4%	0.8%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>25,027</b>	<b>134</b>	<b>3</b>	<b>44</b>	<b>75</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>16</b>	<b>103</b>	<b>8</b>	<b>67</b>
<b>TAKS Exit-Level Cumulative Pass Rate @</b>														
Class of 2011	92%	93%	95%	*	91%	100%	*	n/a	n/a	n/a	*	94%	*	93%
Class of 2010	90%	91%	86%	*	100%	*	*	n/a	n/a	n/a	*	78%	*	86%

Indicator:	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2011	47%	48%	67%	*	50%	*	*	*	*	*	67%	67%	*	64%
	2010	50%	53%	29%	*	20%	*	*	*	*	*	29%	29%	*	29%
Mathematics	2011	42%	43%	40%	*	45%	29%	*	*	*	*	43%	42%	*	37%
	2010	45%	48%	38%	*	29%	50%	*	*	*	*	13%	36%	*	38%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2011	75	74	97	*	*	*	*	*	*	*	97	*	97	
	2010	86	86	79	*	*	*	*	*	*	*	79	*	79	
Mathematics	2011	64	67	*	*	*	*	*	*	*	*	*	*	*	
	2010	70	73	81	*	*	*	*	*	*	*	81	*	81	
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	13%	13%	< 1%	*	*	< 1%	*	*	*	*	< 1%	*	*	
	2010	15%	13%	< 1%	*	*	< 1%	*	*	*	*	< 1%	*	*	
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	94%	93%	*	*	91%	*	*	*	*	92%	*	*	
	2010	92%	94%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	14%	15%	8%	*	*	10%	*	*	*	*	8%	*	*	
	2010	14%	13%	< 1%	*	*	< 1%	*	*	*	*	< 1%	*	*	
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	92%	86%	*	*	82%	*	*	*	*	85%	*	*	
	2010	92%	94%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	11%	11%	< 1%	*	*	< 1%	*	*	*	*	< 1%	*	< 1%	
	2010	10%	10%	20%	*	*	< 1%	*	*	*	*	40%	*	*	
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	94%	95%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	> 99%	
	2010	95%	96%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	20%	21%	18%	*	*	20%	*	*	*	*	22%	*	29%	
	2010	20%	20%	10%	*	*	< 1%	*	*	*	*	20%	*	*	
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	88%	90%	91%	*	*	80%	*	*	*	*	89%	*	86%	
	2010	88%	89%	90%	*	*	> 99%	*	*	*	*	80%	*	*	

Indicator:	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	83%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%
2009-10	79%	80%	82%	*	80%	*	*	*	*	*	*	80%	83%	80%
<b>Attendance Rate @</b>														
2009-10	95.5%	95.7%	96.1%	*	96.2%	96.2%	*	*	-	95.7%	93.8%	96.1%	97.4%	95.5%
2008-09	95.6%	96.0%	95.8%	95.6%	96.5%	95.3%	95.9%	n/a	n/a	n/a	94.8%	95.9%	96.5%	95.1%
<b>Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)</b>														
2009-10	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*	0.0%
2008-09	0.3%	0.2%	0.0%	-	0.0%	0.0%	*	n/a	n/a	n/a	*	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)</b>														
2009-10	1.7%	0.6%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*	0.0%
2008-09	2.0%	0.7%	1.0%	*	0.0%	1.9%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 9-12) @</b>														
2009-10	2.4%	0.9%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*	0.0%
2008-09	2.9%	1.0%	1.6%	*	0.0%	3.6%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
<b>4-Year Completion Rate (Gr 9-12) @</b>														
<b>Class of 2010</b>														
Graduated	84.3%	92.9%	93.3%	*	100.0%	83.3%	-	n/a	n/a	n/a	*	90.9%	-	87.5%
Received GED	1.3%	2.1%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	-	0.0%
Continued HS	7.2%	2.7%	6.7%	*	0.0%	16.7%	-	n/a	n/a	n/a	*	9.1%	-	12.5%
Dropped Out	7.3%	2.4%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	-	0.0%
<b>Class of 2009</b>														
Graduated	80.6%	89.7%	100.0%	-	100.0%	100.0%	*	n/a	n/a	n/a	*	100.0%	*	100.0%
Received GED	1.4%	2.5%	0.0%	-	0.0%	0.0%	*	n/a	n/a	n/a	*	0.0%	*	0.0%
Continued HS	8.6%	3.6%	0.0%	-	0.0%	0.0%	*	n/a	n/a	n/a	*	0.0%	*	0.0%
Dropped Out	9.4%	4.2%	0.0%	-	0.0%	0.0%	*	n/a	n/a	n/a	*	0.0%	*	0.0%
<b>5-Year Extended Completion Rate (Gr 9-12) @</b>														
<b>Class of 2009</b>														
Graduated	85.1%	91.3%	100.0%	-	100.0%	100.0%	*	n/a	n/a	n/a	*	100.0%	*	100.0%
Received GED	1.9%	2.8%	0.0%	-	0.0%	0.0%	*	n/a	n/a	n/a	*	0.0%	*	0.0%
Continued HS	2.1%	0.6%	0.0%	-	0.0%	0.0%	*	n/a	n/a	n/a	*	0.0%	*	0.0%
Dropped Out	10.8%	5.2%	0.0%	-	0.0%	0.0%	*	n/a	n/a	n/a	*	0.0%	*	0.0%
<b>Class of 2008</b>														
Graduated	83.4%	89.2%	75.0%	*	100.0%	66.7%	-	n/a	n/a	n/a	*	83.3%	-	*
Received GED	2.1%	3.9%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	-	*
Continued HS	2.4%	0.5%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	-	*
Dropped Out	12.2%	6.5%	25.0%	*	0.0%	33.3%	-	n/a	n/a	n/a	*	16.7%	-	*
<b>Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)</b>														
Class of 2010	92.7%	97.6%	100.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	*	100.0%	-	100.0%
Class of 2009	90.6%	95.8%	100.0%	-	100.0%	100.0%	*	n/a	n/a	n/a	*	100.0%	*	100.0%
<b>Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)</b>														
Class of 2010	91.4%	95.6%	100.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	*	100.0%	-	100.0%
Class of 2009	89.2%	93.3%	100.0%	-	100.0%	100.0%	*	n/a	n/a	n/a	*	100.0%	*	100.0%

Indicator:	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>COLLEGE READINESS INDICATORS</b>														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	23.1%	9.1%	*	12.1%	7.4%	*	*	-	*	0.0%	5.9%	*	2.5%
2008-09	24.6%	21.6%	6.9%	*	6.7%	8.3%	*	n/a	n/a	n/a	0.0%	8.3%	*	3.2%
RHSP/DAP Graduates @														
Class of 2010	82.7%	73.1%	92.9%	*	100.0%	*	-	-	-	-	-	90.0%	-	85.7%
Class of 2009	82.5%	73.6%	87.5%	-	100.0%	77.8%	*	n/a	n/a	n/a	*	80.0%	*	81.8%
AP/IB Results @														
Tested														
2010	22.7%	20.5%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	n/a	n/a	n/a
2009	21.2%	20.6%	4.0%	?	0.0%	0.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2010	50.8%	44.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2009	51.2%	50.3%	*	*	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion														
2010	46.7%	37.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2009	47.4%	40.6%	*	*	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
Eng Lang Arts														
2011	66%	68%	60%	*	40%	80%	*	*	*	*	*	50%	*	33%
2010	60%	59%	38%	*	18%	80%	*	*	*	*	*	33%	*	45%
Mathematics														
2011	69%	68%	45%	*	40%	60%	*	*	*	*	*	33%	*	29%
2010	66%	65%	56%	*	64%	40%	*	*	*	*	*	53%	*	36%
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	59.1%	57.1%	*	55.6%	*	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	61.5%	60.5%	14.3%	-	0.0%	25.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	27.0%	25.0%	-	20.0%	*	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	26.9%	27.6%	*	-	-	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	995	*	-	*	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	985	999	*	-	-	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	21.0	22.3	-	22.4	*	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	20.5	20.9	*	-	-	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>College-Ready Graduates @</b>														
Eng Lang Arts														
Class of 2010	66%	64%	86%	*	89%	*	*	*	*	*	*	80%	*	71%
Class of 2009	62%	62%	43%	*	20%	50%	*	n/a	n/a	n/a	*	22%	*	30%
Mathematics														
Class of 2010	64%	63%	64%	*	78%	*	*	*	*	*	*	50%	*	29%
Class of 2009	60%	61%	36%	*	40%	38%	*	n/a	n/a	n/a	*	44%	*	10%
Both Subjects														
Class of 2010	52%	50%	64%	*	78%	*	*	*	*	*	*	50%	*	29%
Class of 2009	47%	48%	21%	*	20%	25%	*	n/a	n/a	n/a	*	22%	*	< 1%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	196	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,652	0.3%
Pre-Kindergarten	0	0.0%	223,243	4.5%
Kindergarten	14	7.1%	373,832	7.6%
Grade 1	15	7.7%	387,655	7.9%
Grade 2	15	7.7%	379,680	7.7%
Grade 3	14	7.1%	375,232	7.6%
Grade 4	14	7.1%	373,915	7.6%
Grade 5	15	7.7%	372,341	7.6%
Grade 6	10	5.1%	361,552	7.4%
Grade 7	19	9.7%	357,262	7.3%
Grade 8	11	5.6%	354,139	7.2%
Grade 9	15	7.7%	390,370	7.9%
Grade 10	22	11.2%	343,450	7.0%
Grade 11	12	6.1%	314,263	6.4%
Grade 12	20	10.2%	291,799	5.9%
Ethnic Distribution:				
African American	3	1.5%	635,400	12.9%
Hispanic	59	30.1%	2,468,574	50.3%
White	119	60.7%	1,531,757	31.2%
American Indian	3	1.5%	23,457	0.5%
Asian	1	0.5%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	11	5.6%	78,178	1.6%
Economically Disadvantaged	161	82.1%	2,909,554	59.2%
Limited English Proficient (LEP)	17	8.7%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	2	0.9%	92,810	1.9%
At-Risk	97	49.5%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	14	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	7.1%	36,988	13.2%
Hispanic	9	64.3%	119,365	42.6%
White	4	28.6%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	0	0.0%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	7.1%	48,391	17.3%
Recommended H.S. Pgm./DAP	13	92.9%	232,129	82.7%
Special Education Graduates	0	0.0%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	7.1%	2.3%	0.0%	10.7%
Grade 1	0.0%	4.7%	0.0%	8.9%
Grade 2	0.0%	2.8%	0.0%	4.1%
Grade 3	0.0%	2.0%	0.0%	1.8%
Grade 4	0.0%	1.1%	0.0%	0.9%
Grade 5	0.0%	1.3%	-	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	5,913	0.1%
	0	0.0%	8,667	0.4%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	14.0	19.0
Grade 1	15.0	18.9
Grade 2	15.0	18.8
Grade 3	14.0	18.8
Grade 4	13.3	19.0
Grade 5	14.1	21.4
Grade 6	10.0	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	14.1	17.3
Foreign Languages	12.7	19.0
Mathematics	14.9	17.9
Science	14.0	19.0
Social Studies	15.7	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	40.7	100.0%	663,146.4	100.0%
Professional Staff:	24.0	59.0%	420,412.8	63.4%
Teachers	19.2	47.1%	334,876.4	50.5%
Professional Support	1.4	3.3%	59,958.9	9.0%
Campus Administration (School Leadership)	2.5	6.1%	18,757.3	2.8%
Central Administration	1.0	2.5%	6,820.1	1.0%
Educational Aides:	5.0	12.3%	62,981.3	9.5%
Auxiliary Staff:	11.7	28.7%	179,752.4	27.1%
Total Minority Staff:	8.0	19.6%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,080.7	9.3%
Hispanic	2.0	10.4%	79,342.2	23.7%
White	17.2	89.6%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	3.0	15.7%	77,669.1	23.2%
Females	16.2	84.3%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	16.2	84.3%	257,361.4	76.9%
Masters	3.0	15.7%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.2%	20,250.7	6.0%
1-5 Years Experience	3.0	15.7%	100,402.5	30.0%
6-10 Years Experience	4.0	20.9%	70,542.9	21.1%
11-20 Years Experience	8.6	45.1%	83,669.9	25.0%
Over 20 Years Experience	2.5	13.2%	60,010.5	17.9%
Number of Students per Teacher:	10.2	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.5 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	4.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,135	\$41,272
1-5 Years Experience	\$33,325	\$44,013
6-10 Years Experience	\$43,414	\$46,604
11-20 Years Experience	\$44,335	\$50,476
Over 20 Years Experience	\$48,600	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$42,292	\$48,638
Professional Support	\$43,013	\$57,045
Campus Administration (School Leadership)	\$59,637	\$70,819
Central Administration	\$81,000	\$89,481
Turnover Rate for Teachers:	37.3%	11.9%
Instructional Staff Percent***:	59.3%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.171
----- Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.235
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$117,618,625	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$600,095	n/a	\$350,222	n/a
<b>Value by Category</b>				
Business	\$39,726,360	32.0%	\$619,775,745,261	32.8%
Residential	\$7,582,580	6.1%	\$1,026,991,436,746	54.4%
Land	\$25,558,960	20.6%	\$120,237,548,492	6.4%
Oil and Gas	\$50,581,940	40.8%	\$112,804,066,882	6.0%
Other	\$518,310	0.4%	\$9,304,192,230	0.5%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2009-10 audited)	\$384,168	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	17.3%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$2,101,983	100.0%	\$11,424	\$2,494,478	100.0%	\$13,557	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$1,141,980	54.3%	\$6,206	\$1,141,980	45.8%	\$6,206	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$44,043	2.1%	\$239	\$79,415	3.2%	\$432	\$2,065,867,106	4.1%	\$428
State +	\$869,085	41.3%	\$4,723	\$882,371	35.4%	\$4,795	\$21,076,094,948	42.3%	\$4,369
Federal	\$46,875	2.2%	\$255	\$390,712	15.7%	\$2,123	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

**ACTUAL EXPENDITURE INFORMATION (2009-10)**

<b>By Object:</b>									
Total Expenditures	\$2,199,823	100.0%	\$11,956	\$2,605,192	100.0%	\$14,159	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$1,628,540	74.0%	\$8,851	\$1,837,147	70.5%	\$9,984	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$571,283	26.0%	\$3,105	\$768,045	29.5%	\$4,174	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION  
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$2,199,823	100.0%	\$11,956	\$2,605,192	100.0%	\$14,159	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$1,122,235	51.0%	\$6,099	\$1,370,388	52.6%	\$7,448	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$15,456	0.7%	\$84	\$16,903	0.6%	\$92	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$633,472,153	1.5%	\$131
School Leadership (23)	\$200,604	9.1%	\$1,090	\$203,925	7.8%	\$1,108	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$44,662	2.0%	\$243	\$44,662	1.7%	\$243	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$67,287	3.1%	\$366	\$67,287	2.6%	\$366	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$2,499	0.1%	\$14	\$150,171	5.8%	\$816	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$92,870	4.2%	\$505	\$92,870	3.6%	\$505	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$292,249	13.3%	\$1,588	\$292,794	11.2%	\$1,591	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$359,717	16.4%	\$1,955	\$363,221	13.9%	\$1,974	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$2,244	0.1%	\$12	\$2,971	0.1%	\$16	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		55.0%						65.3%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)

By Program:

Total Operating Expenditures	\$1,483,753	100.0%	\$8,064	\$1,736,665	100.0%	\$9,438	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$8,331	0.6%	\$45	\$8,331	0.5%	\$45	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$182,481	12.3%	\$992	\$182,481	10.5%	\$992	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$137,495	9.3%	\$747	\$332,821	19.2%	\$1,809	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$3,428	0.2%	\$19	\$3,428	0.2%	\$19	\$411,864,800	1.3%	\$85
Regular Education (11)	\$934,444	63.0%	\$5,079	\$943,872	54.3%	\$5,130	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$125,744	8.5%	\$683	\$173,902	10.0%	\$945	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$72,916	4.9%	\$396	\$72,916	4.2%	\$396	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$17,414	1.2%	\$95	\$17,414	1.0%	\$95	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$1,500	0.1%	\$8	\$1,500	0.1%	\$8	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	17	8.7%	796,755	16.2%
Career & Technical Education	89	45.4%	1,032,602	21.0%
Gifted & Talented Education	18	9.2%	379,789	7.7%
Special Education	23	11.7%	432,763	8.8%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	18,300.9	5.5%
Career & Technical Education	2.4	12.5%	13,438.7	4.0%
Compensatory Education	0.0	0.0%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	15.2	79.1%	245,670.2	73.4%
Special Education	1.5	7.6%	30,384.6	9.1%
Other	0.1	0.8%	10,810.4	3.2%



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: CHILLICOTHE ISD

2010-11 District Performance Report

District #: 099902

For Current Year LEP Students

Indicator:	State	Region 09	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	48%	67%	*	*	*	*	*	*	*	*	*	*
	2010	50%	53%	29%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	43%	40%	*	*	*	*	*	*	*	*	*	*
	2010	45%	48%	38%	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	83%	> 99%	*	*	*	*	*	> 99%	*	*	*	> 99%	> 99%
2009-10	79%	80%	82%	*	*	*	*	*	83%	*	*	*	83%	83%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.

'@@"' Not used for School Funding calculations.

'\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$63,091 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.