Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
All Students	**2009-10**	93	91	>99%	7	33	60
	2010-11	80	89	>99%	20	40	40
American Indian/Alaskan Native	**2009-10**	*	92	*	*	*	*
	2010-11	*	89	*	*	*	*
Asian	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	95	*	*	*	*
Native Hawaiian/Pacific Islander	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	*	*	*	*
African American	**2009-10**	*	86	*	*	*	*
	2010-11	*	83	*	*	*	*
Hispanic	**2009-10**	*	89	*	*	*	*
	2010-11	80	87	>99%	20	60	20

(Continued)

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January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
White	**2009-10**	91	96	>99%	9	36	55
	2010-11	78	94	>99%	22	33	44
Two or More Races	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	93	*	*	*	*
Female	**2009-10**	*	92	>99%	*	*	*
	2010-11	75	91	>99%	25	38	38
Male	**2009-10**	86	90	>99%	14	57	29
	2010-11	86	87	>99%	14	43	43
Special Education	**2009-10**	*	84	*	*	*	*
	2010-11	*	82	*	*	*	*
Limited English Proficient	**2009-10**	*	87	*	*	*	*
	2010-11	*	85	*	*	*	*
Economically Disadvantaged	**2009-10**	92	88	>99%	8	42	50
	2010-11	77	85	>99%	23	46	31

(Continued)

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January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
Migrant	**2009-10**	*	82	*	*	*	*
	2010-11	*	80	*	*	*	*

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
All Students	**2009-10**	87	85	>99%	13	53	33
	2010-11	73	86	>99%	27	60	13
American Indian/Alaskan Native	**2009-10**	*	86	*	*	*	*
	2010-11	*	86	*	*	*	*
Asian	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	88	*	*	*	*
African American	**2009-10**	*	77	*	*	*	*
	2010-11	*	77	*	*	*	*
Hispanic	**2009-10**	*	82	*	*	*	*
	2010-11	80	84	>99%	20	*	*

(Continued)

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January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
White	**2009-10**	82	92	>99%	18	55	27
	2010-11	67	92	>99%	33	56	11
Two or More Races	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	*	*	*	*
Female	**2009-10**	88	85	>99%	13	25	63
	2010-11	88	86	>99%	13	*	*
Male	**2009-10**	86	85	>99%	14	*	*
	2010-11	57	87	>99%	43	29	29
Special Education	**2009-10**	*	76	*	*	*	*
	2010-11	*	78	*	*	*	*
Limited English Proficient	**2009-10**	*	81	*	*	*	*
	2010-11	*	83	*	*	*	*
Economically Disadvantaged	**2009-10**	83	80	>99%	17	50	33
	2010-11	69	82	>99%	31	*	*

(Continued)

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January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 3 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
Migrant	**2009-10**	*	77	*	*	*	*
	2010-11	*	79	*	*	*	*

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January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
All Students	**2009-10**	86	86	>99%	14	50	36
	2010-11	94	85	>99%	6	47	47
American Indian/Alaskan Native	**2009-10**	*	89	*	*	*	*
	2010-11	*	86	*	*	*	*
Asian	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	84	*	*	*	*
African American	**2009-10**	*	80	*	*	*	*
	2010-11	*	79	*	*	*	*
Hispanic	**2009-10**	80	82	>99%	20	40	40
	2010-11	*	82	*	*	*	*

(Continued)

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January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
White	**2009-10**	89	93	>99%	11	56	33
	2010-11	93	93	>99%	7	50	43
Two or More Races	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	*	*	*	*
Female	**2009-10**	86	87	>99%	14	57	29
	2010-11	*	87	>99%	*	*	*
Male	**2009-10**	86	84	>99%	14	43	43
	2010-11	88	84	>99%	13	63	25
Special Education	**2009-10**	*	76	*	*	*	*
	2010-11	*	77	*	*	*	*
Limited English Proficient	**2009-10**	*	75	*	*	*	*
	2010-11	*	75	*	*	*	*
Economically Disadvantaged	**2009-10**	85	81	>99%	15	46	38
	2010-11	92	80	>99%	8	54	38

(Continued)

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Grade 4 Reading

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
Migrant	**2009-10**	*	72	*	*	*	*
	2010-11	*	72	*	*	*	*

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January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
All Students	**2009-10**	*	87	>99%	*	*	*
	2010-11	76	88	>99%	24	35	41
American Indian/Alaskan Native	**2009-10**	*	87	*	*	*	*
	2010-11	*	89	*	*	*	*
Asian	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	88	*	*	*	*
African American	**2009-10**	*	80	*	*	*	*
	2010-11	*	80	*	*	*	*
Hispanic	**2009-10**	*	85	>99%	*	*	*
	2010-11	*	86	*	*	*	*

(Continued)

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Grade 4 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
White	**2009-10**	*	92	>99%	*	*	*
	2010-11	71	92	>99%	29	36	36
Two or More Races	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	*	*	*	*
Female	**2009-10**	*	87	>99%	*	*	*
	2010-11	67	88	>99%	33	11	56
Male	**2009-10**	*	87	>99%	*	*	*
	2010-11	88	88	>99%	13	63	25
Special Education	**2009-10**	*	78	*	*	*	*
	2010-11	*	79	*	*	*	*
Limited English Proficient	**2009-10**	*	82	*	*	*	*
	2010-11	*	83	*	*	*	*
Economically Disadvantaged	**2009-10**	*	83	>99%	*	*	*
	2010-11	77	84	>99%	23	46	31

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Grade 4 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
Migrant	**2009-10**	*	80	*	*	*	*
	2010-11	*	80	*	*	*	*

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January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
All Students	**2009-10**	*	91	>99%	*	*	*
	2010-11	94	92	>99%	6	65	29
American Indian/Alaskan Native	**2009-10**	*	94	*	*	*	*
	2010-11	*	93	*	*	*	*
Asian	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	*	*	*	*
African American	**2009-10**	*	89	*	*	*	*
	2010-11	*	90	*	*	*	*
Hispanic	**2009-10**	*	88	*	*	*	*
	2010-11	*	90	*	*	*	*

(Continued)

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For CHILLICOTHE ISD (099902)

Grade 5 Reading

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
White	**2009-10**	*	96	>99%	*	*	*
	2010-11	92	97	>99%	8	58	33
Two or More Races	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	96	*	*	*	*
Female	**2009-10**	*	92	>99%	*	*	*
	2010-11	*	93	>99%	*	*	*
Male	**2009-10**	*	90	>99%	*	*	*
	2010-11	90	91	>99%	10	70	20
Special Education	**2009-10**	*	86	*	*	*	*
	2010-11	*	87	*	*	*	*
Limited English Proficient	**2009-10**	*	76	*	*	*	*
	2010-11	*	79	*	*	*	*
Economically Disadvantaged	**2009-10**	*	88	>99%	*	*	*
	2010-11	93	89	>99%	7	57	36

(Continued)

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Grade 5 Reading

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
Migrant	**2009-10**	*	81	*	*	*	*
	2010-11	*	82	*	*	*	*

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
All Students	**2009-10**	92	91	>99%	8	42	50
	2010-11	88	92	>99%	12	47	41
American Indian/Alaskan Native	**2009-10**	*	92	*	*	*	*
	2010-11	*	92	*	*	*	*
Asian	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	*	*	*	*
African American	**2009-10**	*	86	*	*	*	*
	2010-11	*	86	*	*	*	*
Hispanic	**2009-10**	*	90	*	*	*	*
	2010-11	*	91	*	*	*	*

(Continued)

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January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
White	**2009-10**	88	96	>99%	13	50	38
	2010-11	83	96	>99%	17	42	42
Two or More Races	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	*	*	*	*
Female	**2009-10**	86	91	>99%	14	29	57
	2010-11	*	92	>99%	*	*	*
Male	**2009-10**	*	91	>99%	*	*	*
	2010-11	80	92	>99%	20	60	20
Special Education	**2009-10**	*	84	*	*	*	*
	2010-11	*	85	*	*	*	*
Limited English Proficient	**2009-10**	*	82	*	*	*	*
	2010-11	*	84	*	*	*	*
Economically Disadvantaged	**2009-10**	86	88	>99%	14	43	43
	2010-11	86	89	>99%	14	50	36

(Continued)

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January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
Migrant	**2009-10**	*	85	*	*	*	*
	2010-11	*	85	*	*	*	*

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
All Students	**2009-10**	*	86	>99%	*	*	*
	2010-11	94	86	>99%	6	47	47
American Indian/Alaskan Native	**2009-10**	*	90	*	*	*	*
	2010-11	*	86	*	*	*	*
Asian	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	83	*	*	*	*
African American	**2009-10**	*	78	*	*	*	*
	2010-11	*	78	*	*	*	*
Hispanic	**2009-10**	*	82	*	*	*	*
	2010-11	*	82	>99%	*	*	*

(Continued)

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
White	**2009-10**	*	94	>99%	*	*	*
	2010-11	92	93	>99%	8	58	33
Two or More Races	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	*	*	*	*
Female	**2009-10**	*	84	>99%	*	*	*
	2010-11	*	84	>99%	*	*	*
Male	**2009-10**	*	88	>99%	*	*	*
	2010-11	90	87	>99%	10	20	70
Special Education	**2009-10**	*	66	*	*	*	*
	2010-11	*	67	*	*	*	*
Limited English Proficient	**2009-10**	*	68	*	*	*	*
	2010-11	*	68	*	*	*	*
Economically Disadvantaged	**2009-10**	*	81	>99%	*	*	*
	2010-11	93	80	>99%	7	47	47

(Continued)

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January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
Migrant	**2009-10**	*	76	*	*	*	*
	2010-11	*	74	*	*	*	*

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
All Students	2009-10	79	85	>99%	21	53	26
	2010-11	92	84	>99%	8	54	38
American Indian/Alaskan Native	2009-10	*	88	*	*	*	*
	2010-11	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	85	*	*	*	*
African American	2009-10	*	82	*	*	*	*
	2010-11	*	80	*	*	*	*
Hispanic	2009-10	*	81	*	*	*	*
	2010-11	*	79	*	*	*	*

(Continued)

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January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
White	**2009-10**	93	92	>99%	7	60	33
	2010-11	88	91	>99%	13	38	50
Two or More Races	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	89	*	*	*	*
Female	**2009-10**	90	88	>99%	10	70	20
	2010-11	*	87	*	*	*	*
Male	**2009-10**	67	83	>99%	33	33	33
	2010-11	*	81	>99%	*	*	*
Special Education	**2009-10**	*	71	*	*	*	*
	2010-11	*	69	*	*	*	*
Limited English Proficient	**2009-10**	*	59	*	*	*	*
	2010-11	*	58	*	*	*	*
Economically Disadvantaged	**2009-10**	73	80	>99%	27	53	20
	2010-11	86	78	>99%	14	57	29

(Continued)

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
Migrant	**2009-10**	*	69	*	*	*	*
	2010-11	*	68	*	*	*	*

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January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 6 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
All Students	**2009-10**	95	82	>99%	5	53	42
	2010-11	85	82	>99%	15	54	31
American Indian/Alaskan Native	**2009-10**	*	81	*	*	*	*
	2010-11	*	84	*	*	*	*
Asian	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	95	*	*	*	*
Native Hawaiian/Pacific Islander	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	84	*	*	*	*
African American	**2009-10**	*	72	*	*	*	*
	2010-11	*	73	*	*	*	*
Hispanic	**2009-10**	*	78	*	*	*	*
	2010-11	*	79	*	*	*	*

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For CHILLICOTHE ISD (099902)

Grade 6 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
White	**2009-10**	*	89	>99%	*	*	*
	2010-11	*	89	>99%	*	*	*
Two or More Races	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	87	*	*	*	*
Female	**2009-10**	*	82	>99%	*	*	*
	2010-11	*	83	*	*	*	*
Male	**2009-10**	89	81	>99%	11	33	56
	2010-11	*	81	>99%	*	*	*
Special Education	**2009-10**	*	64	*	*	*	*
	2010-11	*	65	*	*	*	*
Limited English Proficient	**2009-10**	*	65	*	*	*	*
	2010-11	*	67	*	*	*	*
Economically Disadvantaged	**2009-10**	93	76	>99%	7	60	33
	2010-11	*	77	>99%	*	*	*

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Grade 6 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
Migrant	**2009-10**	*	69	*	*	*	*
	2010-11	*	72	*	*	*	*

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January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
All Students	**2009-10**	*	85	>99%	*	*	*
	2010-11	90	85	>99%	10	65	25
American Indian/Alaskan Native	**2009-10**	*	87	*	*	*	*
	2010-11	*	86	*	*	*	*
Asian	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	85	*	*	*	*
African American	**2009-10**	*	81	*	*	*	*
	2010-11	*	80	*	*	*	*
Hispanic	**2009-10**	*	80	*	*	*	*
	2010-11	*	81	*	*	*	*

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For CHILLICOTHE ISD (099902)

Grade 7 Reading

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
White	**2009-10**	*	93	>99%	*	*	*
	2010-11	*	93	>99%	*	*	*
Two or More Races	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	*	*	*	*
Female	**2009-10**	*	87	*	*	*	*
	2010-11	*	87	>99%	*	*	*
Male	**2009-10**	*	83	>99%	*	*	*
	2010-11	80	84	>99%	20	50	30
Special Education	**2009-10**	*	67	*	*	*	*
	2010-11	*	70	*	*	*	*
Limited English Proficient	**2009-10**	*	53	*	*	*	*
	2010-11	*	55	*	*	*	*
Economically Disadvantaged	**2009-10**	*	79	>99%	*	*	*
	2010-11	88	80	>99%	13	69	19

(Continued)

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Grade 7 Reading

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
Migrant	**2009-10**	*	66	*	*	*	*
	2010-11	*	68	*	*	*	*

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
All Students	**2009-10**	90	80	>99%	10	60	30
	2010-11	90	80	>99%	10	75	15
American Indian/Alaskan Native	**2009-10**	*	81	*	*	*	*
	2010-11	*	80	*	*	*	*
Asian	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	*	*	*	*
Native Hawaiian/Pacific Islander	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	83	*	*	*	*
African American	**2009-10**	*	69	*	*	*	*
	2010-11	*	69	*	*	*	*
Hispanic	**2009-10**	*	77	*	*	*	*
	2010-11	*	77	*	*	*	*

(Continued)

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January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 7 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
White	**2009-10**	80	88	>99%	20	60	20
	2010-11	92	89	>99%	8	67	25
Two or More Races	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	86	*	*	*	*
Female	**2009-10**	*	80	*	*	*	*
	2010-11	90	80	>99%	10	80	10
Male	**2009-10**	83	80	>99%	17	67	17
	2010-11	90	80	>99%	10	70	20
Special Education	**2009-10**	*	64	*	*	*	*
	2010-11	*	65	*	*	*	*
Limited English Proficient	**2009-10**	*	59	*	*	*	*
	2010-11	*	60	*	*	*	*
Economically Disadvantaged	**2009-10**	88	74	>99%	13	63	25
	2010-11	88	74	>99%	13	75	13

(Continued)

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January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 7 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
Migrant	**2009-10**	*	68	*	*	*	*
	2010-11	*	67	*	*	*	*

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
All Students	**2009-10**	*	94	>99%	*	*	*
	2010-11	*	93	>99%	*	*	*
American Indian/Alaskan Native	**2009-10**	*	95	*	*	*	*
	2010-11	*	94	*	*	*	*
Asian	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	*	*	*	*
African American	**2009-10**	*	92	*	*	*	*
	2010-11	*	91	*	*	*	*
Hispanic	**2009-10**	*	91	*	*	*	*
	2010-11	*	91	*	*	*	*

(Continued)

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January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
White	**2009-10**	*	98	>99%	*	*	*
	2010-11	*	97	>99%	*	*	*
Two or More Races	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	97	*	*	*	*
Female	**2009-10**	*	95	>99%	*	*	*
	2010-11	*	95	>99%	*	*	*
Male	**2009-10**	*	93	*	*	*	*
	2010-11	*	92	>99%	*	*	*
Special Education	**2009-10**	*	83	*	*	*	*
	2010-11	*	83	*	*	*	*
Limited English Proficient	**2009-10**	*	66	*	*	*	*
	2010-11	*	66	*	*	*	*
Economically Disadvantaged	**2009-10**	*	91	>99%	*	*	*
	2010-11	*	90	>99%	*	*	*

(Continued)

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January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
Migrant	**2009-10**	*	83	*	*	*	*
	2010-11	*	82	*	*	*	*

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January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
All Students	**2009-10**	90	86	>99%	10	60	30
	2010-11	83	87	>99%	17	67	17
American Indian/Alaskan Native	**2009-10**	*	85	*	*	*	*
	2010-11	*	85	*	*	*	*
Asian	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	89	*	*	*	*
African American	**2009-10**	*	79	*	*	*	*
	2010-11	*	80	*	*	*	*
Hispanic	**2009-10**	*	83	*	*	*	*
	2010-11	*	84	*	*	*	*

(Continued)

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January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 8 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
White	**2009-10**	*	93	>99%	*	*	*
	2010-11	80	93	>99%	20	60	20
Two or More Races	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	*	*	*	*
Female	**2009-10**	83	87	>99%	17	67	17
	2010-11	83	88	>99%	17	67	17
Male	**2009-10**	*	86	*	*	*	*
	2010-11	83	86	>99%	17	67	17
Special Education	**2009-10**	*	72	*	*	*	*
	2010-11	*	74	*	*	*	*
Limited English Proficient	**2009-10**	*	63	*	*	*	*
	2010-11	*	63	*	*	*	*
Economically Disadvantaged	**2009-10**	80	81	>99%	20	60	20
	2010-11	80	82	>99%	20	70	10

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For CHILLICOTHE ISD (099902)

Grade 8 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
Migrant	**2009-10**	*	75	*	*	*	*
	2010-11	*	75	*	*	*	*

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January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
All Students	**2009-10**	56	77	>99%	44	22	33
	2010-11	83	78	>99%	17	67	17
American Indian/Alaskan Native	**2009-10**	*	79	*	*	*	*
	2010-11	*	79	*	*	*	*
Asian	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	*	*	*	*
Native Hawaiian/Pacific Islander	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	81	*	*	*	*
African American	**2009-10**	*	66	*	*	*	*
	2010-11	*	68	*	*	*	*
Hispanic	**2009-10**	*	70	*	*	*	*
	2010-11	*	72	*	*	*	*

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January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
White	**2009-10**	71	88	>99%	29	29	43
	2010-11	*	89	>99%	*	*	*
Two or More Races	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	86	*	*	*	*
Female	**2009-10**	60	74	>99%	40	20	40
	2010-11	83	75	>99%	17	67	17
Male	**2009-10**	*	79	*	*	*	*
	2010-11	83	80	>99%	17	67	17
Special Education	**2009-10**	*	58	*	*	*	*
	2010-11	*	60	*	*	*	*
Limited English Proficient	**2009-10**	*	39	*	*	*	*
	2010-11	*	41	*	*	*	*
Economically Disadvantaged	**2009-10**	40	68	>99%	60	*	*
	2010-11	80	70	>99%	20	*	*

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Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
Migrant	**2009-10**	*	60	*	*	*	*
	2010-11	*	62	*	*	*	*

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January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
All Students	**2009-10**	91	90	92	9	82	9
	2010-11	82	90	>99%	18	73	9
American Indian/Alaskan Native	**2009-10**	*	91	*	*	*	*
	2010-11	*	90	*	*	*	*
Asian	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	89	*	*	*	*
African American	**2009-10**	*	86	*	*	*	*
	2010-11	*	87	*	*	*	*
Hispanic	**2009-10**	80	87	>99%	20	*	*
	2010-11	63	87	>99%	38	*	*

(Continued)

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January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
White	**2009-10**	*	94	83	*	*	*
	2010-11	92	94	>99%	8	77	15
Two or More Races	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	93	*	*	*	*
Female	**2009-10**	83	93	>99%	17	67	17
	2010-11	82	93	>99%	18	64	18
Male	**2009-10**	*	86	83	*	*	*
	2010-11	82	87	>99%	18	*	*
Special Education	**2009-10**	*	67	*	*	*	*
	2010-11	*	66	*	*	*	*
Limited English Proficient	**2009-10**	*	50	*	*	*	*
	2010-11	*	53	*	*	*	*
Economically Disadvantaged	**2009-10**	88	85	89	13	*	*
	2010-11	76	86	>99%	24	71	6

(Continued)

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For CHILLICOTHE ISD (099902)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
Migrant	**2009-10**	*	81	*	*	*	*
	2010-11	*	80	*	*	*	*

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
All Students	**2009-10**	43	74	>99%	57	*	*
	2010-11	68	74	>99%	32	64	5
American Indian/Alaskan Native	**2009-10**	*	74	*	*	*	*
	2010-11	*	73	*	*	*	*
Asian	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	*	*	*	*
Native Hawaiian/Pacific Islander	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	73	*	*	*	*
African American	**2009-10**	*	61	*	*	*	*
	2010-11	*	61	*	*	*	*
Hispanic	**2009-10**	33	69	>99%	67	*	*
	2010-11	50	69	>99%	50	*	*

(Continued)

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January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
White	**2009-10**	57	83	>99%	43	*	*
	2010-11	85	83	>99%	15	77	8
Two or More Races	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	80	*	*	*	*
Female	**2009-10**	29	74	>99%	71	*	*
	2010-11	82	74	>99%	18	*	*
Male	**2009-10**	67	73	>99%	33	*	*
	2010-11	55	74	>99%	45	45	9
Special Education	**2009-10**	*	51	*	*	*	*
	2010-11	*	52	*	*	*	*
Limited English Proficient	**2009-10**	*	42	*	*	*	*
	2010-11	*	44	*	*	*	*
Economically Disadvantaged	**2009-10**	40	66	>99%	60	*	*
	2010-11	65	67	>99%	35	59	6

(Continued)

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January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
Migrant	**2009-10**	*	65	*	*	*	*
	2010-11	*	62	*	*	*	*

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
All Students	**2009-10**	50	73	>99%	50	43	7
	2010-11	68	75	>99%	32	64	5
American Indian/Alaskan Native	**2009-10**	*	77	*	*	*	*
	2010-11	*	78	*	*	*	*
Asian	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	89	*	*	*	*
Native Hawaiian/Pacific Islander	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	73	*	*	*	*
African American	**2009-10**	*	61	*	*	*	*
	2010-11	*	62	*	*	*	*
Hispanic	**2009-10**	50	65	>99%	50	33	17
	2010-11	38	68	>99%	63	*	*

(Continued)

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
White	**2009-10**	57	86	>99%	43	*	*
	2010-11	92	87	>99%	8	85	8
Two or More Races	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	85	*	*	*	*
Female	**2009-10**	29	71	>99%	71	*	*
	2010-11	64	73	>99%	36	*	*
Male	**2009-10**	83	75	>99%	17	67	17
	2010-11	73	76	>99%	27	64	9
Special Education	**2009-10**	*	45	*	*	*	*
	2010-11	*	46	*	*	*	*
Limited English Proficient	**2009-10**	*	29	*	*	*	*
	2010-11	*	31	*	*	*	*
Economically Disadvantaged	**2009-10**	60	63	>99%	40	50	10
	2010-11	65	65	>99%	35	59	6

(Continued)

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For CHILLICOTHE ISD (099902)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**						
Migrant	**2009-10**	*	55	*	*	*	*
	2010-11	*	53	*	*	*	*

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Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For CHILLICOTHE ISD (099902)

		Reading/Language Arts				Mathematics			
		Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 73% '11 Target: 80%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 73% '11 Target: 80%	Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 67% '11 Target: 75%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 67% '11 Target: 75%
		District	State	District	State	District	State	District	State
Student Group	**Year**								
All Students	2009-10	99	>99%	91	88	>99%	>99%	85	84
	2010-11	>99%	>99%	90	88	>99%	>99%	82	84
American Indian/Alaskan Native	2009-10	*	99	*	91	*	99	*	85
	2010-11	*	99	*	88	*	>99%	*	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	*	94	*	>99%	*	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	*	89	*	>99%	*	86
African American	2009-10	*	>99%	*	84	*	>99%	*	75
	2010-11	*	>99%	*	83	*	>99%	*	75

(Continued)

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January 31, 2012

For CHILLICOTHE ISD (099902)

		Reading/Language Arts				Mathematics			
		Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 73% '11 Target: 80%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 73% '11 Target: 80%	Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 67% '11 Target: 75%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 67% '11 Target: 75%
		District	State	District	State	District	State	District	State
Student Group	**Year**								
Hispanic	2009-10	>99%	99	85	85	>99%	>99%	75	81
	2010-11	>99%	99	80	85	>99%	>99%	76	82
White	2009-10	98	>99%	94	94	>99%	>99%	89	91
	2010-11	>99%	>99%	92	94	>99%	>99%	83	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	92	>99%	>99%	>99%	89
Female	2009-10	>99%	>99%	95	90	>99%	>99%	85	84
	2010-11	>99%	>99%	89	90	>99%	>99%	89	85
Male	2009-10	98	99	87	86	>99%	>99%	85	83
	2010-11	>99%	>99%	91	86	>99%	>99%	76	84
Special Education	2009-10	92	99	50	66	>99%	99	45	61
	2010-11	>99%	99	64	67	>99%	>99%	73	63

(Continued)

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January 31, 2012

For CHILLICOTHE ISD (099902)

		Reading/Language Arts				Mathematics			
		Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 73% '11 Target: 80%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 73% '11 Target: 80%	Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 67% '11 Target: 75%	Percent Met Standard (Proficient) & Commended (Advanced) '10 Target: 67% '11 Target: 75%
		District	State	District	State	District	State	District	State
Student Group	**Year**								
Limited English Proficient	2009-10	>99%	99	>99%	77	>99%	>99%	>99%	78
	2010-11	>99%	99	78	78	>99%	>99%	78	79
Economically Disadvantaged	2009-10	99	99	88	83	>99%	>99%	82	79
	2010-11	>99%	99	88	83	>99%	>99%	79	79
Migrant	2009-10	*	98	*	75	*	99	*	74
	2010-11	*	98	*	76	*	>99%	*	75

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Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For CHILLICOTHE ISD (099902)

		Additional Academic Indicators					
		Four-year Graduation Rate '10 Target: 75% '11 Target: 75%	Four-year Graduation Rate '10 Target: 75% '11 Target: 75%	Five-year Graduation Rate '10 Target: 80% '11 Target: 80%	Five-year Graduation Rate '10 Target: 80% '11 Target: 80%	Attendance Rate Target: 90%	Attendance Rate Target: 90%
		District	State	District	State	District	State
Student Group	Year						
All Students	2009-10	100.0	80.6	75.0	83.4	n/a	95.6
	2010-11	93.3	84.3	100.0	85.1	n/a	95.5
American Indian/Alaskan Native	2009-10	*	80.3	-	86.6	n/a	95.0
	2010-11	-	84.2	*	83.8	n/a	95.0
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	95.5
African American	2009-10	-	73.8	*	76.5	n/a	95.2
	2010-11	*	78.8	-	78.8	n/a	95.1
Hispanic	2009-10	100.0	73.5	100.0	77.0	n/a	95.5
	2010-11	100.0	78.8	100.0	80.0	n/a	95.3

(Continued)

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Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For CHILLICOTHE ISD (099902)

		Additional Academic Indicators					
		Four-year Graduation Rate '10 Target: 75% '11 Target: 75%	Four-year Graduation Rate '10 Target: 75% '11 Target: 75%	Five-year Graduation Rate '10 Target: 80% '11 Target: 80%	Five-year Graduation Rate '10 Target: 80% '11 Target: 80%	Attendance Rate Target: 90%	Attendance Rate Target: 90%
		District	State	District	State	District	State
Student Group	**Year**						
White	**2009-10**	100.0	89.7	66.7	91.1	n/a	95.7
	2010-11	83.3	91.6	100.0	92.1	n/a	95.6
Two or More Races	**2009-10**	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	95.7
Female	**2009-10**	100.0	82.9	85.7	85.0	n/a	95.6
	2010-11	100.0	86.5	100.0	86.8	n/a	95.5
Male	**2009-10**	100.0	78.3	60.0	81.8	n/a	95.6
	2010-11	83.3	82.1	100.0	83.5	n/a	95.5
Special Education	**2009-10**	*	71.8	*	77.3	n/a	94.1
	2010-11	*	74.4	*	78.1	n/a	94.0
Limited English Proficient	**2009-10**	*	56.9	-	63.8	n/a	96.5
	2010-11	-	62.8	*	67.5	n/a	96.3
Economically Disadvantaged	**2009-10**	100.0	78.3	83.3	76.6	n/a	95.3
	2010-11	90.9	81.9	100.0	83.7	n/a	95.2

(Continued)

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Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For CHILLICOTHE ISD (099902)

		Additional Academic Indicators					
		Four-year Graduation Rate '10 Target: 75% '11 Target: 75%	Four-year Graduation Rate '10 Target: 75% '11 Target: 75%	Five-year Graduation Rate '10 Target: 80% '11 Target: 80%	Five-year Graduation Rate '10 Target: 80% '11 Target: 80%	Attendance Rate Target: 90%	Attendance Rate Target: 90%
		District	State	District	State	District	State
Student Group	Year						
Migrant	2009-10	-	69.3	-	72.3	n/a	94.1
	2010-11	-	75.7	-	76.4	n/a	93.9

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*Part II b. - District Level: Number of Recently Arrived LEP Students Who Are Not Assessed on the State's Reading/ELA Test***

January 31, 2012

For CHILLICOTHE ISD (099902)

	District	State
Year		
2009-10	-	9,166
2010-11	-	9,747

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***The number of recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on Texas Assessment of Knowledge and Skills (TAKS) Reading/Language Arts.*

Questions regarding Part II b. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012

For CHILLICOTHE ISD (099902)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
CHILLICOTHE ISD (099902)	2009-10	Meets AYP	NONE
	2010-11	Meets AYP	NONE
CHILLICOTHE EL (099902101)	2009-10	Meets AYP	NONE
	2010-11	Meets AYP	NONE
CHILLICOTHE H S (099902001)	2009-10	Meets AYP	NONE
	2010-11	Meets AYP	NONE

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For CHILLICOTHE ISD (099902)

		Bachelors	Masters	Doctorate
District/School	Year			
CHILLICOTHE ISD (099902)	2009-10	89.9	10.1	0.0
	2010-11	84.3	15.7	0.0
CHILLICOTHE EL (099902101)	2009-10	90.0	10.0	0.0
	2010-11	77.9	22.1	0.0
CHILLICOTHE H S (099902001)	2009-10	89.8	10.2	0.0
	2010-11	90.1	9.9	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2012

For CHILLICOTHE ISD (099902)

		%
District/School	Year	
CHILLICOTHE ISD (099902)	2009-10	0.00
	2010-11	0.00
CHILLICOTHE EL (099902101)	2009-10	0.00
	2010-11	0.00
CHILLICOTHE H S (099902001)	2009-10	0.00
	2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

January 31, 2012

For CHILLICOTHE ISD (099902)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
CHILLICOTHE ISD (099902)	2009-10	5.36	6.38	-
	2010-11	6.38	-	-
CHILLICOTHE EL (099902101)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
CHILLICOTHE H S (099902001)	2009-10	6.38	n/a	n/a
	2010-11	8.11	n/a	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
Grade 4	Reading	Overall	36	64	28	6
		American Indian	n/a	n/a	n/a	n/a
		Asian	8	92	59	24
		Black	45	55	18	3
		Hispanic	46	54	19	2
		White	19	81	45	11
		Students with Disabilities	68	32	10	1
		English Language Learner	62	38	9	1
		National School Lunch Program	47	53	17	2
	Math	Overall	15	85	39	5
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	69	27
		Black	23	77	25	1
		Hispanic	19	81	29	2
		White	6	94	60	9
		Students with Disabilities	44	56	19	1
		English Language Learner	27	73	20	1
		National School Lunch Program	20	80	28	2
Grade 8	Reading	Overall	26	74	27	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	8	92	59	6
		Black	37	63	15	n/a
		Hispanic	32	68	17	1
		White	13	87	42	3
		Students with Disabilities	65	35	6	n/a
		English Language Learner	73	27	1	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- ***http://nces.ed.gov/nationsreportcard/aboutnaep.asp.***

Questions regarding Part V a. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
		National School Lunch Program	34	66	16	n/a
	Math	Overall	19	81	40	9
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	69	30
		Black	29	71	21	4
		Hispanic	24	76	31	4
		White	8	92	58	15
		Students with Disabilities	54	46	15	4
		English Language Learner	52	48	10	1
		National School Lunch Program	26	74	28	3

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- *http://nces.ed.gov/nationsreportcard/aboutnaep.asp.*

Questions regarding Part V a. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.

Part V b. - State Level: 2011 Participation Rates for Students with Disabilities and Limited English Proficient students

January 31, 2012

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	48.00
		Limited English Proficient	75.00
	Math	Students with Disabilities	60.00
		Limited English Proficient	95.00
Grade 8	Reading	Students with Disabilities	53.00
		Limited English Proficient	80.00
	Math	Students with Disabilities	53.00
		Limited English Proficient	86.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- ***http://nces.ed.gov/nationsreportcard/aboutnaep.asp.***

Questions regarding Part V b. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.